

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Ojibwe II
CODE NO. : NSA1200-03 **SEMESTER:** 2
PROGRAM: Native Community Worker
AUTHOR: Doris Boissoneau
DATE: Jan/2003 **PREVIOUS OUTLINE DATED:** Jan/1998
APPROVED:

DEAN **DATE**
TOTAL CREDITS: 3
PREREQUISITE(S): NSA1180
HOURS/WEEK: 16 Weeks

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For additional information, please contact, Dean
School of Health and Human Services
(705) 759-2554, Ext. 603/689

I. COURSE DESCRIPTION:

This course is designed to provide students with knowledge of the basic structure of the Ojibwe language to produce conversationalists. Reading and writing the language will be emphasized.

The goals of this course are to motivate/stimulate oral and written expression in Ojibwe language and to promote its use on a daily basis. The course will promote pride in Native culture, as language is the basis of our way of life. Students will acquire an understanding of their cultural heritage; thereby, fostering pride and developing a positive self-image. The Nishnaabe Bimaadzin Kinoomaadwinan teachings of the Medicine Wheel guideline will be used.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

When you have earned credit for this course you will have reliably demonstrated the ability to:

1. Understand basic structure of the Ojibwe language by studying the units taught.
2. Explain how the Ojibwe language and culture are essential to regaining and retaining the Ojibwe language.
3. Speak basic Ojibwe vocabulary forming short sentences.
4. Understand the clan system of the Ojibwe Nation.
5. Understand the teachings from the Mishomis Book.

III. TOPICS:

The entire curriculum is taught in the Anishnaabe Way using the Circle of Life or Medicine Wheel. Medicine Wheel teachings bring together the holistic approach to the language including the life cycle.

Units on Structure will include:

1. Noun Possessive: OWNERSHIP
2. Noun Obviate: MEANING THE SECOND 3RD. PERSON (AN)
3. 4 Verb Types: VAI, VII, VTA, VTI
4. Noun Incorporation: e.g. GIIGOONH-KE
5. Pronouns Indefinite: WIYA, GEGOO
6. Interrogatives: AAPIISH, WEGNESH, AANISH, AANIISH-PII, AANII DASH
7. Verb: Modal: Should, could and would
8. Commands: N, K AND DAA

- 9. Verb Imperative: GAN
- 10. Conjunct Verbs: YAANH, YIN, D, YANG, YING, YEK, WAAT
- 11. Questions: NA?
- 12. Dubitive: DIG
- 13. Verb Relative Root: ENSO, ENJI
- 14. Mishomis Readings: Chapters 6, 7, 8, 9 and 10
- 15. Ojibwe Clan: Teachings
- 16. Working With: 22 verbs and 12 feelings
- 17. Working With: NOUNS

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

- 1. Anishinaabemowin CD
- 2. Anishinaabemowin Booklet
- 3. Mishomis Book
- 4. Nishinaabemdaa Pane

V. EVALUATION PROCESS/GRADING SYSTEM:

Attendance and Participation (25%)

Participation will be based on oral and written performance in grammar, pronunciation and recollection of words in connection with specific words, meanings and feelings. Due to the nature of the language program, it is essential that students attend classes regularly. Attendance and participation will be tracked.

Evaluation:

Assignments		Due Dates
1. The Clan System Project Model	15%	End of March 2003
2. Package Information on Clans	10%	End of March 2003
3. Mid Term Test	25%	Week of February 23 rd 2003
4. Final Test	25%	Week of April 20 th 2003
5 Attendance/Participation	25%	
Total		100%

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
R (Repeat)	59% or below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field placement or non-graded subject areas.	
U	Unsatisfactory achievement in field placement or non-graded subject areas.	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual – Deferred Grades and Make-up</i>).	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has not been possible for the faculty member to report grades.	

VI. SPECIAL NOTES:

Attendance

All students must attend 70% of the classes to obtain a passing grade.

Assignments/Tests:

All assignments are to be handed in on the due date and are to be typewritten. Any late assignments will be penalized 1% per each day late. Tests **cannot** be rewritten in order to obtain a higher grade. Tests may be rescheduled at the instructor's discretion, for substantial and substantiated reasons for absence on test day. Students who miss a test **must** make rescheduled arrangements directly and immediately with the instructor.

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your instructor and/or the Special Needs office. Visit Room E1204 or call Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course outline amendments:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge test to be evaluated by the instructor.